

## ON-SITE PROGRAM



**Program:** Goggle Boggle

**Grade Level:** Kindergarten to 1<sup>st</sup> grade

**Group Size:** min. 15, max. 45

**Length:** 2 hours

**Location:** Pacific Aviation Museum Pearl Harbor

### Overview

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Students will use their skills of observation to identify the differences between goggles and glasses, gather data, and document their search results. They will also hear a story about integrity and innovation, and learn about a connection between art and aviation. Finally students experience what it's like to be a helicopter pilot by suiting up and sitting in the cockpit of a real helicopter.

### Objectives

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- Experiences that enable students to imagine themselves as pilots
- Collect and record data in real world situations
- Learn and use aviation related vocabulary
- Participate in discussions to gain better understanding of a topic

### Activities

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- Hangar 37 tour and scavenger hunt
- Story time *Violet the Pilot* by Steve Breen and nose art craft
- Flight Suits and Helicopter open cockpit

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## **Standards Supported**-Common Core/HCPSIII/NGSS

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### **Common Core**

CCSS.ELA-LITERACY.SL.K-1.1; Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

CCSS.ELA-LITERACY.SL.K-1.1.A, Follow agreed-upon rules for discussions

CCSS.ELA-LITERACY.SL.K-1.2; CCSS.ELA-LITERACY.SL.1.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

CCSS.ELA-LITERACY.SL.K-1.3; Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

CCSS.ELA-LITERACY.L.K-1.4; Determine or clarify the meaning of unknown and multiple-meaning words and phrases

Math

CCSS.MATH.CONTENT.K.MD.B.3 Classify objects into given categories

CCSS.MATH.CONTENT.1.MD.C.4 Organize, represent, and interpret data with up to three categories;.

### **Hawaii Content & Performance Standards III**

SC.K.1.2 Ask questions about the world around them

SC.K.1.3 Collect data about living and non-living things

SC.1.1.1 Collect, record, and organize data using simple tools, equipment, and techniques safely

SC.1.2.1 Explain why people create technological devices